

ERIN E. OLDHAM, Ph.D.

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EDUCATION

- Ph.D.** Psychological Studies in Education, Department of Education, University of California at Los Angeles, June 1999.
Dissertation: *Risk and Protective Processes among Children Living in Poverty*
- M.A.** Department of Education, University of California at Los Angeles, June, 1995.
Masters Thesis: *Classroom Change and Attachment Relationships*
- B.A.** Biology and Psychology, Bucknell University, Lewisburg, PA, June 1992.
Thesis: *Empathic Concern in Infants*

PROFESSIONAL EXPERIENCE

Principal (2003- Present)

Oldham Innovative Research¹

Current Projects:

Integration of Schools and Mental Health (2008 -2010). – Principal Investigator for project to develop and implement procedures and protocols in three pilots schools districts with the goal of developing state-wide policies and procedures for increasing access to mental health services within schools.

New Americans: Child Care Choices of Immigrant and Refugee Parents of Young English Language Learners (2007-2010) – Principal Investigator for study in Maine and Colorado to examine the child care choices of Somalian, Sudanese and Cambodian refugees and Mexican Immigrants.

Mental Health in Early Education Project. (2008 – 2009). Consultant for New Hampshire Association for Infant Mental Health to develop, implement, analyze and report on the availability and accessibility of mental health services in early education.

School Based Health Care (2007-2009) – Principal Investigator for evaluation of the Maine Assembly of School Based Health Care.

Maine Youth Action Network (2008 – 2018) – Lead Researcher for evaluation of MYAN, an organization promoting youth leadership in Maine.

Sanford Safe Schools/Health Students Initiative (2007-2011) – Lead Researcher for evaluation of community effort to reduce substance abuse and improve access to mental health services within the Sanford School District in Sanford, Maine.

Little Sprouts Early Literacy Collaborative (2006-2009) - Lead Researcher and Evaluator for three-year Early Reading First Grant in Methuen, Massachusetts. Implementing quasi-experimental design to evaluate impact of intensive early literacy intervention in five child care centers.

¹ Formerly Glenwood Research

Portland Early Literacy Collaborative (2005-2008) - Lead Researcher and Evaluator for three-year Early Reading First Grant in Portland, Maine. Implementing quasi-experimental design to evaluate impact of intensive early literacy intervention in nine child care classrooms.

United Way of Massachusetts Bay (2006 - 2009) - Grant to identify, train and provide technical assistance to child care programs implementing a child assessment system.

Massachusetts Quality Rating and Improvement System (2008 – 2010) Directing team of consultants to develop QRIS system for Massachusetts.

New York Quality Rating System (2006 – 2007) Facilitator for developing standards for Quality Rating System in New York.

Completed Projects:

Universal Pre-Kindergarten Pilot (2007) – Lead Researcher for pilot of requiring child assessments within about 200 pre-kindergarten programs across Massachusetts.

Massachusetts Behavioral/Mental Health Specialist Study (2007) – Lead Researcher for study of behavioral/mental health specialists in child care programs across Massachusetts.

Children at Risk in the Child Welfare System: Collaborations to Promote School Readiness (2004 -2007) - Co-Principal Investigator (with Helen Ward) for three year grant from federal Child Care Bureau to examine the collaboration between the child welfare system and the system of early care and education in Colorado.

Massachusetts Child Care Health Consultant Study (2006-2007) – Principal Investigator for study to (1) document the child care health consultants in MA, (2) interview a random sample of child care directors and (3) survey the child care health consultants in MA regarding the amount and type of services provided to child care centers.

Massachusetts Kindergarten Readiness Assessment System (2006) - Principal Investigator for grant from the Massachusetts Department of Early Education and Care to develop a blueprint for a kindergarten readiness assessment system through a state-wide survey, case studies and an assessment implementation pilot.

Rhode Island Quality Rating System (2005-2006) – Facilitator for developing standards for Quality Rating System in Rhode Island (through RI Kids Count) through stakeholders group and parent focus groups. Quality Rating System to be piloted in 2007.

Children' Hunger Alliance (2006-2007) – Conducting study of three types of mentoring/technical assistance programs for family child care providers in three areas in Ohio.

General Supervision Enhancement Grant - Early Childhood Transitions (2004-2007) - Researcher contracted to study current services for children with special needs transitioning from the community into Child Development Services (Part C), from Part C to Part B 619 and from Part B 619 to Part B IDEA. Development of recommendations to Department of Education and indicators to track and improve

information related, in part, to the Maine Annual Performance Report. Currently developing means of tracking child outcomes related to IDEA.

Early Learning Opportunities Grant – Coastal Maine (2005 - 2007) - Principal Evaluator for \$919,000 grant from federal Child Care Bureau to improve quality and accessibility to early care and education in Coastal Maine.

Early Learning Opportunities Grant - Western Maine (2004 - 2006) - Principal Evaluator for \$880,000 grant from federal Child Care Bureau to improve quality and accessibility to early care and education in Western Maine.

United Way of Greater Portsmouth (2005) - Outcomes evaluation consultant working with 6 child care centers to develop and implement assessment system.

Maine Early Childhood Learning Guidelines Evaluation (2005-2006) - Researcher contracted to evaluate training and implementation of Early Childhood Learning Guidelines in 4 areas of Maine.

Assessment of School Readiness Tools (2004-2005; Continuation in 2006) - Principal Investigator for grant from the Massachusetts Office of Child Care Services to investigate, pilot and recommend school readiness assessments to early care and education settings in Massachusetts. Re-hired in 2006 to develop survey for child care providers on use of assessment related to school readiness.

Survey of Parents of Children with Special Needs (2004) - Researcher contracted to complete data cleaning, analysis and reporting on a survey of Maine parent of children with special needs.

Harvard After School Initiative (2005). Consultant to develop proposal for enhancing kindergarten readiness of children in three areas in Massachusetts based on the latest research.

Minnesota School Readiness Evaluation Options (2005). Consultant for Minnesota Department of Human Services - Community Partnership Division. Developed paper on state assessment of school readiness.

United Way of Massachusetts Bay (2005). Consultant for United Way of Massachusetts Bay on assessment and evaluation strategies.

Early Learning Opportunities Grant - Coastal Region (2003 - 2005) - Principal Evaluator for \$840,000 grant from federal Child Care Bureau to improve quality and accessibility of early care and education in Coastal region.

Embedded Project: *Child Care and Kindergarten Readiness Assessments* - In partnership with Success by Six, Glenwood Research conducted a review of child care and kindergarten readiness assessments and presented findings at a community meeting intended to establish interest in and partnerships around strengthening the transition into kindergarten.

Early Learning Opportunities Grant - Kennebec/Somerset Region (2003 - 2005) - Principal Evaluator for million dollar grant from federal Child Care Bureau to improve quality and accessibility of early care and education in Kennebec/Somerset region.

Head Start Domestic Violence Initiative (2002 - 2005) - Co-Principal Investigator for project to research, design and implement a cross-disciplinary curriculum on domestic violence, child abuse and substance abuse for Head Start Family Service Workers.

Training Needs Assessment - Finders/Seeker Resource Development Center (2005) - Researcher contracted to do a needs assessment of providers in Oxford, Franklin and Androscoggin counties in Maine.

Youthlinks Evaluation (2004 - 2005) - Evaluator for a Rockland-Maine based program providing community service learning and enrichment programs for youth ages 11-17 throughout Mid-coast Maine

Early Childhood Learning Results Pilot (2004) - Contracted by the Office of Head Start and Child Care, through their Child Care Data Capacity Research Grant (Child Care Bureau funded) to conduct a survey of participants in a pilot for the Maine Early Childhood Learning Results and to make recommendations for a second pilot effort. Glenwood will be conducting a full evaluation of the second pilot.

BLUNT Evaluation (2003 - 2005) - Evaluator for University of Southern Maine's Youth-focused radio program.

A Company of Girls Evaluation (2002 - 2003) - One-year evaluation of arts-based program to enhance resiliency and reduce risk among 8-18 year old girls in Portland, Maine.

New England Workforce Partners for Early Care and Education (2000 - 2003) - Principal Investigator and most recently, Technical Research Consultant for federally funded initiative to enhance availability and reliability of data and policy information on the child care workforce in six New England states.

Lecturer II

University of Southern Maine, Edmund S. Muskie School of Public Service, Public Policy and Management Program, Portland, ME (2003 - Present)

Courses taught: "Public Policy and Children"; "Research Design"

Assistant Research Professor (1999-2003)

University of Southern Maine, Edmund S. Muskie School of Public Service, Public Policy and Management Program, Portland, ME (1999-2003)

Courses taught: "Public Policy and Children"

"Research Design"

University activities:

Faculty Coordinator, Certificate of Child and Family Policy (2002- 2003)

Member, Dean Search Committee (2001)

Member, Communication and Outreach Committee (2000-2001)

Member, Education Policy Specialization Design Committee (2001)

Chair, Evaluation Work Group (1998-2001)

Projects in the Institute for Child and Family Policy:

- (1) *New England Workforce Partners for Early Care and Education (NEW Partners)* – Principal Investigator for federally funded initiative to enhance availability and reliability of data and policy information in six New England states

- (2) *Child Care And Children With Special Needs: Challenges For Low Income Families* – Research Associate for project conducting focus groups with parents in Maine and Connecticut regarding the work and family challenges of raising a child with special needs.
- (3) *Strong Foundations for Healthy Futures Initiative* – Research Advisor for project conducting focus groups with low-income parents with children regarding their choices and challenges obtaining child care and health care.
- (4) *Alliance for Children's Care, Education and Supporting Services Assessment Committee*- Principal Investigator and Project Director for project to design, implement and analyze child care community needs assessment, provider survey and parent survey.
- (5) *Children Defense Fund's Community Monitoring and Capacity Building Initiative* – Project Director for three-year evaluation of CHIP and Community Monitoring Project.
- (6) *Child Care Health Services Pilot* (June 1999 – June 2000) - Principal Investigator for pilot implementing Head Start health standards within two child care centers.
- (7) *Healthy Families Maine Evaluation* – Principal Investigator and Project Director for three-year process and outcomes evaluation.
- (8) *Promising Practices for Youth in Foster Care* (January 1999 - March 2000): Principal Investigator for Annie E. Casey Foundation project to establish promising practices with regard to youth transitioning out of foster care.
- (9) *SNAPSHOT*- (September 1999 – August 2000) Research Advisor for project to assess the impact of the grant programs created by the Violence Against Women Act.

Research Consultant (1997-1999)

Muskie School of Public Service: Institute for Public Sector Innovation, Portland, ME (June 1998 to December 1998)

Project: *Educational Status of Children in Foster Care* – Assist in directing effort to document the educational status of the children in the foster care system across Maine.

Muskie School of Public Service: Institute for Child and Family Policy, Portland, ME (April 1998 to June 1999)

Projects: (1) *Development Grant*- Money-limited contract to write grants related to welfare reform, child welfare, child care, and domestic violence.
(2) *Healthy Families* - Consultant to the evaluation of parenting and child outcomes related to the Healthy Families Maine program.

Casey Family Services, Portland, ME (January 1998 to May 1998)

Project: *Perspectives '98: A Follow-up with Adult Alumni* - Field researcher in charge of tracking and interviewing foster care youth from Maine who are now living independently.

Muskie School of Public Service: Institute for Child and Family Policy, Portland, ME (July 1997 to January 1998)

Projects: (1) *Grant Proposal* - Wrote portion of grant proposal on welfare reform and the child welfare system.
(2) *Economic Opportunities for Foster Youth* - Wrote portion of literature review on economic opportunities for youth exiting foster care. Identified and evaluated data sets for use in investigating employment and educational outcomes for youth in foster care.

Child Trends, Inc., Washington, D.C. (June 1997 to September 1997)

Erin E. Oldham
Page 6

Project: *Child Outcomes Measures* - Evaluated the reliability and validity of 13 child outcome measures administered in the Two Year Survey of the JOBS Child Outcomes Study. Documented findings in a report distributed by Child Trends.

Research Analyst

Child Trends, Inc., Washington, D.C. (July 1995 to May 1997)

Projects: (1) *Job Opportunities and Basic Skills Training (JOBS) Child Outcomes Study* - Evaluation of the impact of the Federal JOBS program on children whose mothers receive AFDC. Part of team for Baseline and Two-Year data analyses, Five-Year survey development and training.

(2) *JOBS Observational Studies* - In-depth look at the mother-child interactions occurring within the home environments of JOBS participants. Part of team for Four-Year Survey development and quality control.

(3) *Project on State Level Child Outcomes* - Added child outcome measures onto existing welfare reform evaluations in 5 states. Coordinator and contact person for State of Illinois, part of Vermont and Ohio technical assistance teams.

Project Coordinator and Lead Researcher

Master's Project: Classroom Change and Attachment Relationships, UCLA (July 1994 to June 1995)

Cost Quality and Outcomes Study, UCLA (June 1994 to June 1995)

Principle Investigator: Dr. Carollee Howes

Attachment Behaviors to Non-Parental Caregivers, UCLA (October 1993 to January 1995)

Research Assistant

Models of Conflict Solving Behavior in Two High-Risk Child Care Centers, UCLA (January 1995 to June 1995)

The Dual Role of Mother and Caregiver Present in Family Day Care Homes, UCLA (November 1994 to June 1995)

The Effect of Two Additional School-aged Children on Quality in Family Day Care Homes, UCLA (January 1994 to June 1995)

Cost and Quality of Child Care, UCLA (September 1993 to June 1994)

Moral Development, Bryn Mawr College (Summer 1991, January 1992)

Pew Fellowship, participated in ongoing research on the moral development of children.

SKILLS

Statistical: Extensive use of SAS, SPSS and Mplus; descriptive, multivariate and structural equation modeling techniques

Word Processing: Microsoft Word, WordPerfect, Excel, Lotus, Harvard Graphics, Power Point

PROFESSIONAL ACTIVITIES

2004 Member, Cumberland County Child Care Resource Development Center Advisory Board

2004 Member, National Advisory Board on Child Care Market Rate Studies

1999-2001 Treasurer, Parkside Neighborhood Association

Erin E. Oldham

Page 7

1999 Member, Advisory Board for Great Beginnings

1998 Designed and provided training for a Early Education and Care Needs Assessment in the State of Maine

1995 Designed and produced a training video and training manual for the Woodcock-Johnson-Revised (WJ-R) Tests of Achievement with Dr. Suzanne M. Miller.

RESEARCH GRANTS AND AWARDS

Pew Fellowship, 1991

Graduate Studies Award, 1994-1995

Child Abuse and Neglect Interdisciplinary Training Program Fellow, 1994

Honors Distinction, Qualifying Exam, UCLA, 1998

Maine Healthy Families Evaluation funded by the Bureau of Health, Maine Department of Human Services in 2000 (Third year continuation: \$74,000).

1998-1999 Community Needs Assessment, 2000 Community Needs Assessment, Parent and Provider Surveys funded by the Alliance for Children's Care, Education and Supporting Services between 1999-2001 (\$22,588).

Skowhegan Child Care Survey funded by the Skowhegan Child Care Taskforce in 2001 (\$10,000).

New England Workforce Partners for Early Care and Education, a Child Care Policy Research Partnership funded by the Child Care Bureau, Department of Health and Human Services for 2000-2003 (\$700,000).

Child Care And Children With Special Needs: Challenges For Low Income Families, funded by the Child Care Bureau, Department of Health and Human Services for 2001-2004. Co-written with Helen Ward (\$650,000).

Maine Child Care Partnership (a child care data capacity grant), funded by the Child Care Bureau, Department of Health and Human Services from 2002-2005. Co-written with Susan Eberstein and Michel Lahti (\$700,000).

Head Start Domestic Violence Initiative (Phase I), funded by the Head Start Bureau from 2002-2003. Co-written with Peter Gartland and Polly Campbell (\$100,000).

Head Start Domestic Violence Initiative: A Collaborative Approach (Phase II), funded by the Head Start Bureau from 2003-2005. Co-written with Peter Gartland (\$283,000).

Early Learning Opportunities Grant: Coastal Region - Evaluation, funded by the Child Care Bureau from 2003-2005. Wrote Evaluation Section; primary grant written by Peter Lindsay (\$840,000 grant; \$74,000 evaluation).

Early Learning Opportunities Grant: Kennebec/Somerset Region - Evaluation, funded by the Child Care Bureau from 2003-2005. Wrote Evaluation Section; primary grant written by Marilyn Russell (\$980,000 grant; \$65,000 evaluation).

Cumberland County Resource Development Center Grant. Hired by Southern Maine Agency on Aging to write a grant in response to a RFP from the Office of Head Start and Child Care for \$270,000 Resource Development Center. Grant funded 7/2004.

Early Learning Opportunities Grant: Western Maine - Evaluation, funded by the Child Care Bureau from 2004-2006. Wrote Evaluation Section; primary grant written by Marilyn Russell (\$880,000 grant; \$75,000 evaluation).

Assessment of School Readiness Tools, funded by the Massachusetts Office of Child Care Services from 2004-2005 (\$28,800 grant)

Children at Risk in the Child Welfare System: Collaborations to Promote School Readiness, funded by the Child Care Bureau from 2004 - 2007. Wrote Evaluation Section; primary grant written by Helen Ward (\$280,000; \$55,000 Glenwood contract per year)

Early Learning Opportunities Grant: Coastal Maine - Evaluation, funded by the Child Care Bureau from 2005-2007. Wrote Evaluation Section; primary grant written by Peter Lindsay (\$919,000 grant; \$82,000 Glenwood contract).

Portland Early Literacy Collaborative: Early Reading First Grant, funded by the Department of Education from 2005-2008. Co-wrote grant with Sue Reed (3 million; \$440,000 Glenwood contract)

Little Sprouts: Early Reading First Grant, funded by the Department of Education from 2006-2009. Wrote evaluation section. (3.1 million; \$495,000 Glenwood contract)

Sanford Safe Schools/Health Students Initiative, funded by Department of Education and SAMHSA from 2007-2011. Wrote evaluation section and logic model. Cathy Lounsbury primary author (2.85 million; \$210,000 Glenwood contract)

New American's Child Care Choices, funded by the Child Care Bureau from 2007-2010. Co-authored with Helen Ward (\$750,000; \$145,000 Glenwood contract).

PUBLICATIONS/REPORTS

Oldham, E. & Sprauge, P. (2008). Riding the Assessment Tide: The Realities of Implementing Child Assessment Systems in Early Childhood Programs. Accepted for publication in Child Care Exchange.

Oldham, E. & Simpson, N. (2007). *Universal Pre-Kindergarten Programs in Massachusetts: What can we do to support programs in implementing child assessment systems? Findings and Recommendations*. Portland, Maine: Glenwood Research

Oldham, E. & Simpson, N. (2007). Behavioral/Mental Health Specialists in Early Education Programs. Findings from a Survey of Child Care Directors and Mental Health Specialists. Portland, Maine: Glenwood Research.

Oldham, E. (2006). Massachusetts Statewide Child Assessment System: A Study to Investigate Recommended Implementation Practices. Portland, Maine: Glenwood Research.
<http://www.eec.state.ma.us/docs/GlenwoodExecutiveSummaryFinal20060825.doc>

Oldham, E. & Wathen, K. (2005). Maine Early Childhood Learning Guidelines Follow-up Evaluation Report: Report on knowledge of the Early Childhood Learning Guidelines 6 months following training. Portland, Maine: Glenwood Research.

Oldham, E. (2005). Project Fact Sheet: University of Maine at Farmington - Student Literacy Survey: What did the students learn? Portland, Maine: Glenwood Research.

Oldham, E. (2005). Project Fact Sheet: University of Maine at Farmington - Parent Literacy Survey: What did the parents learn? Portland, Maine: Glenwood Research.

Oldham, E. & Wathen, K. (2005). Maine Roads to Quality Scholarship Program: Evaluation Results. Portland, Maine: Glenwood Research.

Oldham, E. & Wathen, K. (2005) Maine Roads to Quality Accreditation Facilitation Project: What were the effects? Portland, Maine: Glenwood Research.

Oldham, E., Yoon, Sun Y. & Howes, C (2005). The effect of regulations on children using subsidies for child care in Florida. Manuscript in Development.

Oldham, E. (2005). How Are States Assessing School Readiness? Lessons from 5 States. Portland, Maine: Glenwood Research.

Oldham, E. & Atkins, J. (2005). Early Childhood Transitions in Maine for Children with Special Needs: Findings and Recommendations. Portland, Maine: Glenwood Research.

Oldham, E. & Gartland, P. (2005). Coastal Maine Early Learning Opportunities Grant: Final Evaluation Report. Portland, Maine: Glenwood Research.

Gartland, P. & Oldham, E. (2005). Maine Early Learning Opportunities Grant (Kennebec and Somerset Counties): Final Evaluation Report. Portland, Maine: Glenwood Research.

Oldham, E. & Sullivan, T. (2005). Early Childhood Learning Guidelines: Lessons Learned from Conducting Training in Three Areas of Maine. Portland, Maine: Glenwood Research.

Oldham, E. & Whipple, E. (2005). Screening and Assessment Tools for Use in Early Care and Education Homes and Centers. Portland, Maine: Glenwood Research (Resource Notebook)

Oldham, E. (2005). Creative Curriculum Training: Survey Findings. Portland, Maine: Glenwood Research.

Oldham, E. & Whipple, E. (2004). Supporting a Positive Transition to Kindergarten. Portland, Maine: Glenwood Research.

Oldham, E. & Whipple, E. (2004). Maine Roads to Quality Scholarship Program: Evaluation Results. Portland, Maine: Glenwood Research.

Oldham, E. (2004). Early Childhood Learning Results Pilot: Evaluation Results. Portland, Maine: Glenwood Research.

Oldham, E. (2004). Accreditation Facilitation Project, Maine Roads to Quality: How is it working? Portland, Maine: Glenwood Research.

Erin E. Oldham

Page 10

Gartland, P. & Oldham, E. (2003). Head Start Domestic Violence Initiative: A project to develop a domestic violence training curriculum for Head Start Family Service and other workers. Phase I Feasibility Final Report. Portland, ME: Glenwood Research.

Oldham, E. & Richards, T. (2003). Collaborating Across State Lines: Lessons from forming the NEW Partners project. Portland, ME: Edmund S. Muskie School of Public Service.

NEW Partners (2002). New England Early Care and Education Workforce Models of Data Collection. Portland, ME: Edmund S. Muskie School of Public Service.

Brennan, M., Farr, P., Ferguson, A., Oldham, E., Rota, L., St. Onge, A., & Sweat, G. (2001). Child welfare, domestic violence and substance abuse: A report on protocols and practices. Preliminary Report. Portland, ME: University of Southern Maine, Edmund S. Muskie School of Public Service, Institute for Child and Family Policy.

Brennan, M., St. Onge, A., Oldham, E., Sweat, G., Farr, P., Ferguson, A., & Rota, L. (2001). Child welfare, domestic violence, and substance abuse: A review of the literature, promising practices and strategies. Portland, ME: University of Southern Maine, Edmund S. Muskie School of Public Service, Institute for Child and Family Policy.
[http://www.muskie.usm.maine.edu/Publications/cf/sapp report.pdf](http://www.muskie.usm.maine.edu/Publications/cf/sapp%20report.pdf)

Brennan, M., St. Onge, A., Oldham, E., Sweat, G., Farr, P., Ferguson, A., & Rota, L. (2001). Child welfare, domestic violence, and substance abuse: A report on protocols and practices. Preliminary report. Portland, ME: University of Southern Maine, Edmund S. Muskie School of Public Service, Institute for Child and Family Policy.
[http://www.muskie.usm.maine.edu/Publications/cf/sapp prelin report.pdf](http://www.muskie.usm.maine.edu/Publications/cf/sapp%20prelim%20report.pdf)

NEW Partners (2001). New England Early Care and Education Workforce Data Resource Guide. Portland, ME: Edmund S. Muskie School of Public Service.

NEW Partners (2001). New England Early Care and Education Workforce Policies, Programs and Strategies. Portland, ME: Edmund S. Muskie School of Public Service.

NEW Partners (2001). Different Methods of Conducting Market Rate Surveys: Fact Sheet. Portland, ME: Edmund S. Muskie School of Public Service.

Howes, C. & Oldham, E. (2001). Processes in the formation of attachment relationships with alternative caregivers. In A. Goncu & E. Klein (Eds.) Children in play, story and school. NY: Greenwood

Oldham, E., Richards, T. & Keith, A. (2000). Offering meaningful information at an important time: The Maine Healthy Families Evaluation. Portland, ME: Edmund S. Muskie School of Public Service.

Oldham, E. & Dennehy, J. (2000). Child Health Collaborative Pilot: Combining the Strengths of Head Start and Child Care Centers. Portland, ME: Edmund S. Muskie School of Public Service.

Oldham, E. & Dennehy, J. (2000). ACCESS 2000: Early Care and Education in Maine. Waterville, ME: Alliance for Children's Care, Education and Supporting Services.

Sheehy, A., Oldham, E., Zanghi, M., Ansell, D., Correia, P., & Copeland, R. (2000). Promising Practices: Supporting the transition of youth served by the foster care system. Baltimore, MD: Annie E. Casey Foundation.

Zanghi, M. & Oldham, E. (2000). Promising practices supporting the transition of youth served by the foster care system. In K. Nollan's "Preparing Youths for Long-Term Success: Proceedings from the Casey Family Program National Independent Living Forum". Washington, DC: Child Welfare League of America.

Zanghi, M., Oldham, E., Sheehy, A., & Reibman, D. (1999). Maine study on improving the educational outcomes for children in care. Portland, ME: University of Southern Maine, Edmund S. Muskie School of Public Service, Institute for Child and Family Policy.

Oldham, E. & Howes, C. (1999). Early education and care as a protective influence on children growing up in poverty. Manuscript submitted for Publication.

Oldham, E., Richard, T., Keith, A & Hornstein, J. (1999). Maine's Healthy Families Initiative: Year 2 Evaluation Report. Portland, ME: Edmund S. Muskie School of Public Service.

Oldham, E. & Columbo, M. (1999). Waiting for Child Care Vouchers: How are families affected? Portland, ME: Edmund S. Muskie School of Public Service.

Oldham, E. (1999). The ACCESS 1997 Community Needs Assessment: A step in the right direction. Portland, ME: Edmund S. Muskie School of Public Service.

Zaslow, M., Oldham, E., Moore, K. & Magenheim, E. (1998). Welfare Families' Use of Early Childhood Care and Education Programs, and Implications for their Children's Development. Early Childhood Research Quarterly, 13 (4), 535-563.

Zaslow, M.J., Mariner, C.L., Moore, K.A. & Oldham, E.E. (1998). Exploratory Measures of Parenting Developed for the JOBS Descriptive Study: Methods Working Paper # 98.6. Washington, DC: Child Trends, Inc.

Jones, E., Oldham, E., Sheehy, A. & St. Onge, A. (1997). Improving Economic Opportunities for Young People Served by the Foster Care System. Portland, ME: Edmund S. Muskie School of Public Service.

Oldham, E. (1997). The Behavior Problems Scale in the JOBS Child Outcomes Two-Year Survey: Psychometric analyses. Washington, DC: Child Trends, Inc.

Oldham, E. (1997). Child Outcome Measures in the JOBS Child Outcomes Two-Year Survey. Washington DC: Child Trends, Inc.

Zaslow, M.J., & Oldham, E. (1997). Key Findings, Measurement and Design Issues, and Recommendations for Addressing Child Care in the State Welfare Waiver Evaluations. Summary of the Meeting to Inform the Child Care Components of State Welfare Waiver Evaluations (February 7, 1997). Washington, DC: Child Trends, Inc.

Oldham, E. & Howes, C. (1995). Classroom Change and Attachment Relationships. Unpublished Masters Thesis, University of California, Los Angeles, California.

PRESENTATIONS

Erin E. Oldham

Page 12

Ward, H., Yoon, S. Y., Oldham, E., Atkins, J., Morris, P., & Wathen, K. (2007, November). Promoting school readiness of children in the child welfare system. Poster presented at the Conference on National Council on Family Relations, Pittsburgh, PA.

Ward, H., Morris, L., Oldham, E., Atkins, J., & Herrick, A. (2007). How Does a Child with Behavioral Special Needs Affect Parents' Ability to Work, Access Child Care, and Be Financially Secure? Presented at the Society for Research in Child Development, Boston, MA.

Oldham, E., Yoon, Sun Y. (2005, July). Do Child Care Regulations Affect The Quality Of Care And The Number Of Children Utilizing Subsidies Within Child Care Centers? Presented at the Society for Research in Child Development, Atlanta, GA.

Oldham, E. (2005, March). Massachusetts Assessment Tool Project. Presented at the Annual Meeting of the Child Care Policy Research Consortium, Washington, D.C.

Oldham, E. & Cooley, T. (2002, July). Strengthening the Child Care Workforce: Developing and Using Data for Advocacy and Accountability. Workshop presented at the State Child Care Administrators Conference, Washington, DC.

Oldham, E. (2002, April). Positive Outcomes from the New England Workforce Partners in a Six-State Public-Private Research Partnership. Workshop presented at Child Care Bureau Research consortium, Washington, DC.

Oldham, E. (2001, April). Do efforts to improve child care quality affect children's development? Workshop accepted for the Society for Research in Child Development, Minneapolis, MI.

Oldham, E. & Richards, T. (2000, September). Offering meaningful information at an important time: The Maine Healthy Families Evaluation. Poster presented at the Healthy Families America Conference, Atlanta, Georgia.

Oldham, E. (2000, June). The Protective Role of Early Education and Care for Children Growing up in Poverty. Poster presented at Head Start's Fifth National Research Conference, Washington, DC.

Oldham, E. & Sheehy, A. (2000, June). Promising Practices for Youth Leaving Foster Care. Workshop presented at the 9th Annual Child Welfare Conference, Vail, Colorado.

Oldham, E. & Sheehy, A. (1999, December). Promising Practices in Independent Living. Workshop presented at the New England Child Welfare Commissioners Conference, Burlington, MA.

Oldham, E. (1999, September). Evaluating Home Visiting: Findings from Maine's Healthy Families Project. Teleconference sponsored by the National Child Welfare Resource Center for Organizational Improvement, Portland, ME.

Zanghi, M. & Oldham, E. (1999, June). Promising practices supporting the transition of youth served by the foster care system. Poster presented at the CWLA National Conference on Research in Child Welfare, Seattle, WA.

Erin E. Oldham

Page 13

Oldham, E. (1999, April). The protective role of early child care and education participation on the longitudinal outcomes of children reared in poverty. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, New Mexico.

Oldham, E. (1997). Classroom Change within Child Care Centers and the Formation of Attachment Relationships. Paper presented at the Biennial meeting of the Society for Research on Child Development, Washington, D.C.

Zaslow, M. & Oldham, E. (1997). Participation in community-based child care and cognitive and social development of children from welfare families. Paper presented at the Biennial meeting of the Society for Research on Child Development, Washington, D.C.

Zaslow, M., Oldham, E., & Dion, R. (1997). Combining Work and Family Among the Poor: What are the issues; What are the Needs? A Developmental Perspective Based on Findings from JOBS Descriptive Study. Paper presented at the Meeting on Head Start-Child Care collaborations: New Models in a Changing Landscape, Washington, DC.

Oldham, E. (1996). Child Care Questions and Concerns within the State Welfare Waiver Evaluations: State Summary. Paper presented at the Meeting to Inform Child Care Components of the State Welfare Waiver Evaluations, Washington, DC.

Zaslow, M. & Oldham, E. (1996). Child Care for Families in the Transition from Welfare to Work: Key Findings from the Research. Paper Presented at the Child Care Policy Research Symposium, Washington, DC.